

WINFIELD TOWNSHIP SCHOOL
7-1/2 GULFSTREAM AVENUE
WINFIELD, NEW JERSEY 07036

POLICY

FILE CODE: 5020

ROLE OF PARENTS/GUARDIANS

The Board believes that the education of children is a joint responsibility, one it shares with the parents/guardians and the school community. To ensure that the best interests of the child are served in this process, a strong program of communication between home and school must be maintained and parental involvement in district concerns encouraged.

The Board recognizes the vital role of parents/guardians in the welfare and education of their children and the pivotal part they play in shaping character and values. Because parents/guardians are familiar with the needs, problems, gifts and abilities of their children, staff should seek to involve parents/guardians as much as possible in the planning of the individual program. Parents/guardians must, by law, be included in the development of certain educational programs for their children.

Parents/guardians are requested to keep the school apprised of changes in factors in the home situation which may affect pupil conduct or performance. Parents/guardians are specifically requested to inform the school of any changes in legal custody of the child.

Parents/guardians are responsible for their child's punctuality, attendance, cleanliness and propriety of dress.

The Chief School Administrator shall develop procedures and regulations to implement this policy. These regulations shall include use of the parent/guardian's native language when necessary.

Key Words

Role of Parents/Guardians, Parents/Guardians

Legal References:

N.J.S.A. 18A:35-4.9

Pupil promotion and remediation;
policies and procedures

N.J.S.A. 18A:35-22

Notice to parents that child identified as
eligible for enrollment; option of

declining enrollment; involvement of
 parents in program
N.J.A.C. 6:8-2.1 Quality Assurance Annual Report

N.J.A.C. 6:8-2.2 School-level planning
N.J.A.C. 6A:8-4.3 Accountability
N.J.A.C. 6A:14-1.1 et seq. Special Education
N.J.A.C. 6A:24-1.1 et seq. Urban Education Reform in the Abbott
 Districts

See particularly:

N.J.A.C. 6A:24-1.5, -2.1,- 4.1(c)5,
 -4.1(i)8, -4.2(c)7

N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of
 School Districts

No Child Left Behind Act of 2001, Pub. L. 107-110. 20

U.S.C.A. 6301 et seq.

Manual for the Evaluation of Local School Districts
 (September 2002)

Possible

Cross References:

1220 Ad hoc advisory committees
 1230 School-connected organizations
 1250 Visitors
 5113 Absences and excuses
 5114 Suspension and expulsion
 5120 Assessment of individual needs
 5124 Reporting to parents/guardians
 5125 Pupil records
 5131.5 Vandalism/violence
 5131.6 Drugs, alcohol, tobacco (substance abuse)
 6142.2 English as a second language; bilingual/bicultural
 6146 Graduation requirements
 6146.2 Promotion/retention
 6147.1 Evaluation of individual student performance
 6162.4 Community resources
 6171.1 Remedial instruction
 6171.3 At-risk and Title 1
 6171.4 Special Education

Board Approved: April 13, 2007