

**Winfield School District Three Year
2010-2013
Technology Plan**

**Alice Krihak
Superintendent**

Table of Contents
Winfield School District
Technology Plan
July 1, 2010 through June 30, 2013

Page #	
I. Stakeholders	
1	<i>Provide the title, name and signature of each member of the technology planning committee. It is expected that there will be representation from at least nine of the positions indicated on the stakeholder sample table. Please provide an explanation if there is not a minimum of nine members on the technology planning committee.</i>
II. EXECUTIVE SUMMARY	
1	<i>Describe the school district's or charter school's vision or mission statement.</i>
III. TECHNOLOGY OVERVIEW	
A. Technology	
1	1. <i>Provide an inventory of current technology networking and telecommunications equipment.</i>
3	2. <i>Describe the technology inventory needed to improve student academic achievement through 2013 including, but not limited to:</i> <ul style="list-style-type: none"> ▪ <i>Technology equipment</i> ▪ <i>Networking capacity</i> ▪ <i>Software used for curricular support and filtering</i> ▪ <i>Technology maintenance policy and plans</i> ▪ <i>Telecommunications services</i> ▪ <i>Technical support</i> ▪ <i>Facilities infrastructure</i> ▪ <i>Other services</i>
4	3. <i>Describe how the district integrates assistive technology devices into the network to accommodate student needs.</i>
4	4. <i>How educators have access to educational technology in their instructional areas such as using desktops, mobile laptop and wireless units, PDAs.</i> <i>(NOTE: For purposes of this document, educators are defined as school staff members who teach children, including librarians and media specialists.)</i>
4	5. <i>How administrators have access to technology in their workplace (such as using desktops, mobile laptop and wireless units, PDAs).</i>
4	6. <i>Describe how the district's web site is accessible to all stakeholders (for example using Federal Accessibility Standards)</i>
4	7. <i>Describe the plan for replacing obsolete computers/technology and include the</i>

	criteria for obsolescence.
B. Cyber Safety	
4	1. List the filtering method(s) used. (NOTE: Be specific as this is a federal mandate.)
5	2. Identify the Acceptable Use Policies (AUP) used for students and staff and include a copy of the AUPs with the submission of this technology plan.
5	3. Describe the district's Internet safety policy that addresses the a) technology protection measure that protects against access through computers with Internet access to visual depictions by adults or minors that are— (I) obscene; or (II) child pornography; or (III) harmful to minors; and b) process for educating minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, and cyberbullying awareness and response, as required by the Protecting Children in the 21st Century Act.
5	4. Indicate the dates when the school district provided the community with public notice and a hearing to address any proposed Internet safety policies adopted by the school district pursuant to CIPA. (Note: This is a requirement by e-rate only for those entities that have not already provided such notice and hearing related to an Internet safety policy and technology protection measure.) Resource: Information from Universal Service Code: http://www.law.cornell.edu/uscode/html/uscode47/usc_sec_47_00000254---000-.html
C. Needs Assessment	
5	1. Complete a needs assessment for educational technology in your school district or charter school. Begin by determining current status. Afterwards, determine the educational needs, prioritize the identified needs and plan for necessary changes through goals and objectives.
5	a. Evaluate educators' current practices in integrating technology across the curriculum.
5	b. Provide a summary of educators' proficiency in the use of technology within the district.
5	c. Determine the current educational environment and barriers by describing how:
5	i. Educators are assured access to technology to facilitate technology integration across the curriculum,
5	ii. Often students have access to technology to support the use of




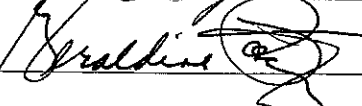

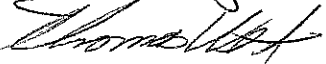
	<i>21st century skills in their learning environment,</i>
5	iii. <i>The needs of educators are evaluated,</i>
5	iv. <i>The needs of students are evaluated,</i>
5	v. <i>Past professional development addressed the educators' and students' needs for technology integration,</i>
5	vi. <i>Past professional development for all administrators was provided to further the effective use of technology in the classroom or library media center,</i>
6	vii. <i>Ongoing, sustained professional development was provided in 2009-2010 for all educators to further the effective use of technology in the classroom and library media center,</i>
6	viii. <i>Ongoing, sustained professional development was provided in 2009-2010 for administrators to further support the effective use of technology in the classroom or library media center,</i>
5	ix. <i>Supports were provided for educators other than professional development,</i>
6	x. <i>Professional development needs and barriers relating to using educational technology as part of instruction have been identified.</i>
6	2. <i>Based on the answers given above, indicate the needs of the district to improve academic achievement for all students through the integration of technology across all curricular areas.</i>
7	3. <i>Prioritize the identified needs</i>
IV. THREE-YEAR GOALS AND OBJECTIVES	
A. History	
7	<i>Evaluate each goal from the previous plan, in one or two sentences, detailing each goal's success, or reasons for continuation, or issues preventing its success.</i>
B. Goals and Objectives for 2010-2013	
11	<i>Modify goals and write new goals to meet the needs identified from the assessments. Goals for 2010-2013 should support district need and align with the state plan.</i>
V. THREE-YEAR IMPLEMENTATION AND STRATEGIES TABLES (July 2010 – June 2013)	
13	A. <i>Describe the implementation strategies/activities that relate to the goals and objectives. Include in the description the timeline, person responsible and documentation (or evidence) that will prove the activity occurred.</i>
13	B. <i>Develop strategies to ensure that the technology plan addresses the use of technology, including assistive technology, to support 21st century learning communities.</i>
13	C. <i>Provide details of the process for meeting the NCLB requirement that all students</i>

	<i>be technologically literate by the end of grade eight.</i>
13	D. <i>Identify specific telecommunications and information technologies and any other specific resources that are useful to reach the stated goal.</i>
VI. FUNDING PLAN (July 2010 – June 2011)	
14	A. <i>Provide the anticipated costs for 2010-2011 and then indicate the projected funding for 2012-2013 of the technologies to be acquired. Include expenses such as hardware/software, digital curricula including NIMAS compliance, upgrades and other services including print media that will be needed to achieve the goals of this plan. Also incorporate specific provisions for interoperability among components of such technologies to successfully achieve the goals of this plan.</i>
14	B. <i>Indicate the federal, state, local and other sources of funds used to help ensure that <u>students</u> have access to technology and ensure that <u>educators</u> are prepared to integrate technology effectively into curricula and instruction.</i>
	C. <i>Attach a copy of the board approval for this technology plan. Be sure it includes the budget for the first year of this plan.</i>
	D. <i>A board approved budget for each successive year of this plan must be filed with the technology plan for e-rate auditing purposes.</i>
4/15 2010	E. <i>Provide your technology plan's creation date which, as defined by e-rate, is the point when these five elements are in your plan.</i> <i>Those elements are:</i> <ul style="list-style-type: none"> • <i>Goals and strategies for using telecommunications and information technology;</i> • <i>A professional development strategy;</i> • <i>An assessment of telecommunications services, hardware, software, and other services needed;</i> • <i>Budget resources; and</i> • <i>An ongoing evaluation process.</i>
VII. PROFESSIONAL DEVELOPMENT	
14	A. <i>Provide the name and title of the person responsible for coordinating the professional development activities as stated in the district's professional development plan and noted in this plan.</i>
14	B. <i>Describe the planned professional development activities for teachers, administrators, and school library media personnel that include:</i>
15	1. <i>How ongoing, sustained professional development for all administrators will be provided to further the effective use of technology in all learning environments.</i>
14	2. <i>How ongoing, sustained professional development for all educators will be provided that furthers the effective use of technology, models 21st century skills and demonstrates global outreach and collaboration in the classroom</i>

	<i>or library media center.</i>
14	3. <i>The professional development opportunities and resources that exist for technical staff.</i>
14	4. <i>How professional development is provided to all staff on the application of assistive technologies to support all students in their learning.</i>
14	C. <i>Based on educators' proficiency and the identified needs for professional development, describe only the ongoing, sustained high-quality professional development opportunities planned for 2010-2011 as they relate to the infusion of technology into the curricular process. Include a description of in-class support, such as coaching, that is used to ensure effective use of technology to improve learning. Also, include a description of the involvement of all partners associated with professional development for the district.</i>
15	D. <i>Project professional development activities that will continue to support identified needs through 2013, including all partners.</i>
VIII. EVALUATION PLAN	
16	<i>Describe the evaluation process and accountability measures that monitor progress and mid-course corrections that are used to regularly evaluate the extent to which goals, objectives, activities, resources and services are effective in</i> 1. <i>Integrating technology into curricula and instruction to promote 21st century skills and global collaboration and outreach,</i>
16	2. <i>Enabling students to meet challenging state academic standards, and</i>
16	3. <i>Developing life-long learning skills.</i>

Winfield School District Three Year 2010-2013 Technology Plan

I. Stakeholders

Title	Name	Signature
Superintendent / Principal / Curriculum Coordinator	Alice Krihak	
Technology Coordinator / Community Member	Scott Douglas	
Teacher	Patricia Gonzales	
Special Education Teacher	Geraldine Paez	
Board Member / Parent / Community Member	Maureen Byrne	
Business Administrator	Thomas West	

Winfield School District is a small district comprised of one school, preschool through grade 8. Due to its small size the Superintendent is also the Principal and Director of Curriculum therefore there are less than nine individual members on the committee. The Business Administrator was also included as part of the discussion to assist with the development of funding the Technology Plan.

II. Executive Summary

Our vision is to provide an environment in which students develop an appreciation of learning and perform to their fullest potential. Through an effective partnership with our school community, we will maintain high expectations of student performance. We will encourage academic excellence and good moral character with the expectation that all students will achieve the NJ Core Curriculum Content Standards (NJCCCS) at all grade levels. We believe this will empower our students to become successful contributors to life in a culturally diverse society.

III. Technology Overview

A. Technology

1. Inventory of current technology networking and telecommunications equipment:

All viable educational and office areas are covered by our local area network. All areas have both hard wired and wireless access. Our Internet service provider supplies a cable modem and router.

Network Infrastructure

- (2) IBM System 3550 Servers
- (3) HP Procurve 2650 48 port switches
- (1) 3Com 24 port POE switch
- (1) D-Link Data Backup storage unit DNS 343
- (8) 3Com 7760 wireless access points
- (2) 3Com 8760 wireless access points
- (1) Tripp-lite Smart T2200VS battery backup system
- (1) APC Smart UPS700 Battery backup

Classroom Equipment

- (14) Core 2 Duo E4400 computers
- (14) Pentium 4 computers
- (9) Sharp PG-F255W projectors
- (18) HP Ink jet printers
- (2) Lexmark C 532n color laser printers

Wireless Laptop Carts

- (2) Sixteen bay Laptop carts
- (32) HP 6730 Laptop computers
- (2) Wireless HP inkjet printers

Media Center

- (19) Core 2 Duo E6550 computers
- (1) Sharp PG-F255W projector
- (3) HP Inkjet printers
- (1) Smartboard SB580

Offices

- (6) Pentium D computers
- (3) HP Inkjet printers

- (2) HP Laser printers
- (2) Savin Copiers 8065 9055

Security System

- (1) Triton IP dvr Server computer
- (8) Pelco – D Video Cameras

2.

Three-Year Technology Plan Inventory Table

Area of Need	Describe for 2010-11	Describe for 2011-12	Describe for 2012-13
Technology Equipment	Network Server	16 Media Center Computers 16 Classroom Computers	Mobile laptop cart of 16 computers Replacement of office computers
Software used for curricular support and filtering	Contract Extension for filtering Purchase of software and equipment to support technology enrichment classes currently being designed	Contract Extension for filtering Purchase of software and equipment to support technology enrichment classes currently being designed	Contract Extension for filtering Purchase of software and equipment to support technology enrichment classes currently being designed
Technology maintenance policy and plans	Review maintenance policies and plans to ensure current needs are met	Review maintenance policies and plans to ensure current needs are met	Review maintenance policies and plans to ensure current needs are met
Telecommunications Services			
Technical Support	Continue to utilize District Computer Specialist	Continue to utilize District Computer Specialist	Continue to utilize District Computer Specialist
Facilities – infrastructure including central telephone & security systems		Add additional security cameras to existing system	Add additional security cameras to existing system
Other Services:			

3. The district currently does not have special needs students who need assistive technology devices. Should the need arise in the future the district will immediately address and secure the required assistive technology devices. The district is also registered to participate in NIMAS (digital curricula).

4. Educators have access to educational technology within their classrooms. All classrooms are equipped with access to the internet. There are two mobile laptop carts with 16 laptops available for use throughout the day as well as two Dell desktop computers in each classroom. There is also a media center available throughout the day with 16 Dell computers. Teachers and students also have the capability of working throughout the building and retrieving / saving information into individual, class or school folders on the school network. Eight classrooms and the media center have ceiling mounted projectors. There is also one media cart with a projector for use in other classrooms such as Art, Spanish or Drama. A mobile Smart Board is also available for use.

5. Administrators have access to desktop computers as well as laptops. Administrators may access all work related files on any of these computers.

6. The district web site is readily available and accessible to all stakeholders both within and outside the school at www.winfieldschool.org.

7. There are two main criteria used to determine obsolescence of equipment. One is physical age and condition, the other is the ability of the equipment to manage and execute current applications. Practically speaking it is not economically viable to repair or replace major components in a computer or other network hardware once the service or maintenance agreement has expired. Likewise it is not always a viable option to upgrade equipment to the minimum level required to run current applications. With our technology budget being very tight, we try to get the most out of the equipment by buying the best we can afford at the time of purchase as a hedge against obsolescence. We also rotate our equipment to try to extend the useful life of each piece of equipment by putting the older equipment in less demanding environments.

B. Cyber Safety

1. Web content, virus, and spyware filtering as well as intrusion prevention is accomplished via the Sonic Wall internet security appliance. Definitions are kept current via contracted updates in each respective category.

Each individual computer in the building is additionally protected with local virus prevention software provided by AVAST. Local anti-spyware protection is provided by Windows Defender and individual machines use Windows firewall.

2. *The Acceptable Use Policy* for students and staff is attached. It is provided to all students and parents in September of every school year.
3. On line safety awareness is discussed annually with the students through the I-Safe program. It is reviewed and continually stressed throughout the year as part of the curriculum. With the increased use of cell phones and the potential for cyber bullying, the responsible use of technology is addressed not only through the technology program but also through the schools character education and counseling programs. The local police department also presents programs to the students in the areas of computer safety, cyber bullying and texting.
4. Parents are invited to participate in parent I-Safe programs, which are presented by the local police department. Parents are also informed on texting issues and the need to monitor all forms of technology usage. Hearings were held on 9/18/07 and 10/20/09.

C. Needs Assessment

1. A needs assessment was developed and given to all teachers to evaluate current practices in integrating technology across the curriculum. The assessment also provided a measurement of the staff's proficiency in using technology. It identifies the barriers that hinder the use of technology within their classrooms.

Upon review of the needs assessment it can be determined that 54% of the teacher integrate technology on a regular basis, 23% on a frequent basis and 23% on a limited basis. Further analysis of the data revealed that the level of integration increased as the grade level of the students increased. A greater percentage of teachers (85%) felt they were given access to technology to facilitate technology integration on a regular basis, the remaining 15% felt they could frequently access technology. Once again further analysis revealed that the ability to access technology increased as the grade level of the students increased. All felt that their students had access to technology within their learning environment, with the majority (75%) stating on a regular basis. The remaining 25% felt the access was on a limited basis. The limited basis was directly correlated to the preschool – 1st grade responses.

The staff responses to past and present professional development addressing the needs of staff in the area of technology integration within the classroom, 54% felt it was addressed on a regular basis and 46% on a frequent basis. The school administrator also takes part in all professional development offerings with the staff thereby allowing the administrator to facilitate the transference of the knowledge gained into practice within the classroom.

Over the last three school years (2007-2008, 2008-2009, 2009-2010), the staff participated in many professional development activities. These activities were directly related to the districts professional development goals. The activities were ongoing and directly related to the needs of the teacher; all had the ability to directly impact student learning. Most were intertwined with the educational goals of the district in the areas of language arts and math. The teachers participated in workshops offered by the ETTC center on *Kidspiration / Inspiration*. In district workshops on how to utilize the mobile wireless laptop carts, access the district network, create, save and retrieve information on the district network, use of overhead projectors and use of the smart board were also offered. As the district has hired a technology specialist to assist with the integration of technology within the classroom as well as to assist with all technology issues that occur with use, 85% of the staff also felt that support was offered on a regular basis beyond professional development offerings.

The needs assessment also looked at the barriers that hindered the use of educational technology within the classroom. The following barriers were noted: availability of laptops, a need for additional laptops, and the computer skills of younger students (preschool and kindergarten) were lacking.

Two suggestions were given for future professional development opportunities to assist with the effective use of technology within the classroom. The suggestions were to review some of the previous programs and to continue to provide lessons on new technology.

2. The district will meet the above identified needs through the goals and objectives for the next three years. The results of the needs assessment have been forwarded on to the district's professional development committee for additional review. The district is developing a plan to provide ongoing, job embedded professional development that is directly related to student academic growth for all members of the staff (administrator, faculty and support staff).

Reviewing and revising the technology curriculum to ensure that it is aligned with the revised 2009 NJ Core Curriculum Content Standards will address the lack of computer skills in the younger students. The district will also utilize the NJTAP Grade Checklist to ensure students are meeting the standards.

To ensure the continued availability of sound equipment; the district must continue its program of updating the computers within the media center every three years. This will prevent computer downtime.

To facilitate the availability of laptop computers an additional wireless laptop cart will be added. This will allow teachers to integrate technology with a minimum of scheduling issues.

3. The needs are prioritized in the following order:
 - A. Revise the technology curriculum
 - B. Upgrade media center computers
 - C. Upgrade classroom computers
 - D. Obtain wireless laptop cart to increase availability of technology within classrooms

The following needs are considered to be ongoing:

- A. Professional development opportunities
- B. Upgrading of network servers
- C. Continual upgrading of network infrastructure

IV. Three-year Goals and Objectives

A. History

Goal #1 - The school staff will be given every opportunity to seek training in technology on an ongoing basis in order to remain current with changing technology and to assist students in meeting the Core Curriculum Content Standards.

Objective – Provide each staff member with a minimum of 5 hours of professional development each year in the area of technology.

2007-2008 - The staff received training from *OnCourse*, a software company. After the training teachers were able to utilize on-line software to develop / write their daily lesson plans and to post homework online for the benefit of the students. This was also a plus for the administrator as data regarding the implementation of curriculum and the NJCCCS were easily accessible. Ongoing training was also offered throughout the year on the integration of technology across the curriculum specifically aimed towards the introduction of a wireless laptop cart and its implications for use within the instructional program.

2008-2009 – The staff participated in a full day workshop at the ETTC to enhance the integration of technology across the curriculum. They also participated in an in-service that shared strategies on integration of technology for the benefit of special needs students.

2009-2010 – The staff participated in ongoing in-school workshops on technology to facilitate the use of technology by students within the instructional setting. These workshops have been both group and individual in nature. Through the workshops, the staff and students have learned of the

increased accessibility to material via technology and the school network. This has resulted in an increased use of technology on an ongoing basis within the classroom. The staff also participated in a cyber-bullying webinar to become more familiar with the severity of cyber-bullying and its consequences.

This goal has been accomplished as staff has received over 5 hours of professional development each school year. As this is an ongoing goal, it will continue in the next plan.

Goal #2 - Winfield School will work closely with receiving district for high school students to assure that there is similarity in technology offerings.

Objective – The district will articulate on a yearly basis with the Kenilworth School District Technology Department

This goal has been met as ongoing meetings have taken place yearly and will continue in the next cycle.

Goal #3 - Technology will be utilized throughout the curriculum and serve as a tool to implement the Core Curriculum Content Standards.

Objective – Ensure that as each area of curriculum is revised during the 5 year curriculum cycle, that technology is integrated as a tool to achieve the Core Curriculum Content Standards.

The Technology curriculum was revised for the 2006-2007 school year and has been updated along the way as it is a living document. The increased availability of technology within the school provided through the expanded network capabilities and additional computers have lead to the integration of technology into all curriculums within the district. The Technology curriculum is currently slated to be revised during the 2010-2011 school year to address the newly revised NJCCCS.

Goal #4 - Winfield School will strive to provide the most practical and useful technology tools using the latest hardware and software.

Every staff member has been provided the tools (new computer, online management software) to achieve online planning and online homework posting. The addition of the 2 mobile laptop carts, the supplemental laptops for the specials needs students, the installation of (9) ceiling mounted projectors and (1) mobile projector cart (projectors are networked and accommodate a variety of multimedia sources) have assisted with the integration of technology into the classroom.

All software on the district computers have been updated to the latest version. In addition the wireless capabilities have been expanded to the entire facility. A distributed network printing system is now being utilized with color laser printers and copiers to facilitate efficiency.

The 16 computers in the media center have been upgraded and replaced.

Goal #5 - When possible, the students and staff will experience opportunities via live video, voice and data transmitted via cable.

Classrooms have been able to access via the internet to enhance learning. For example a second grade class has been able to follow the hatching of two bald eagle chicks and the care their parents have provided via a NJ webcam. This has been able to be projected utilizing the ceiling mounted projector and wireless internet. This is just one example as the multi-media opportunities within the building afforded by the internet, use of projectors, in-house sources (DVD's, software, power point presentations) have added to the educational opportunities afforded students.

Staff has also participated via the internet in professional development opportunities.

Goal #6 - The elementary school aged students will be given the opportunity to explore the world of work via integrated technology.

Career Days have been supplemented by various multimedia presentations; the world of work has also been integrated in all curricular areas with the assistance of technology.

Goal #7 - The district will seek out opportunities to share services with other agencies.

The district has participated in professional development opportunities with the Monmouth-Ocean Educational Services Commission via the internet.

The district has also sought to share technology specialists with other districts.

Goal #8 - The district will need to reach out for every possible opportunity to fund the cost of technology.

Through the use of grants the district has been able to purchase 10 multi-media projectors, a mobile laptop cart and enhance the security system with 8 hallway cameras and monitoring system directly linked to law enforcement.

Goal #9 – Classrooms will have easy access to technology outside of the media lab.

Objective – Provide a wireless cart of 16 laptop computers to provide access outside of the media lab.

The district has provided 2 mobile laptop carts with a total of 32 computers as well as 4 laptops for special needs students.

Goal #10 – The district will support technology integration into the arts by purchasing appropriate software.

Objective – Students will be able to utilize the computer to participate in learning projects in the area of music and art.

The district installed on the media center computers *Adobe Photoshop Elements* for art and digital instruction.

Goal #11 – The district will continue to upgrade its network infrastructure to support technology upgrades.

Objective – Upgrade infrastructure in the 2007-2008 school year to accommodate the acquisition of a wireless laptop cart for the 2008-2009 school year.

Objective – Upgrade infrastructure in the 2008-2009 school year to support new media center computers for the 2009-2010 school year.

Objective – Upgrade infrastructure in the 2009-2010 school year to support plan for the 2010-2011 school year.

The above were accomplished by:

1. Integration of Web content, virus, and spyware filtering via real-time monitoring and definition updates.
2. Implementation of 2 new servers achieving distributed access and centralized storage of files and in-house e-mail capabilities.
3. Institution of dedicated back-up system to protect data site wide.
4. Implementation of (2) laptop carts with (16) computers each.
5. Addition of wireless networking throughout the building including (10) access points and (1) centralized management switch
6. Installation of (9) ceiling mounted projectors and (1) mobile projector cart. Projectors are networked and accommodate a variety of multimedia sources
7. Infrastructure upgrades include new switches throughout the building. New CAT6 wiring to connect projectors, printers and access points.
8. Replacement of all (16) computer lab computers.
9. Replacement of all classroom computers.

10. Addition of (4) laptops for special needs students in Middle School classrooms
11. Implementation of distributed network printing system utilizing color laser printers and copiers.
12. New battery backup units on all critical equipment, providing data protection site wide.

B. Goals and Objectives for 2010-2013

1. Continuation of Goals from the '07 -'10 Plan

The listed goals from the '07 -'10 plan are continued as they are on-going goals to ensure the continued success of technology integration within the curriculum.

Goal #1 - The school staff will be given every opportunity to seek training in technology on an ongoing basis in order to remain current with changing technology and to assist students in meeting the Core Curriculum Content Standards.

Objective – Provide each staff member with a minimum of 5 hours of professional development each year in the area of technology.

Goal #2 - Winfield School will work closely with receiving district for high school students to assure that there is similarity in technology offerings.

Objective – The district will articulate on a yearly basis with the Kenilworth School District and the Union County Vocational Technical School District Technology Department

Goal #3 - Technology will be utilized throughout the curriculum and serve as a tool to implement the Core Curriculum Content Standards.

Objective – Ensure that as each area of curriculum is revised during the 5 year curriculum cycle that technology is integrated as a tool to achieve the Core Curriculum Content Standards.

Goal #4 - Winfield School will strive to provide the most practical and useful technology tools using the latest hardware and software.

Goal #5 - When possible, the students and staff will experience opportunities via live video and voice transmitted via internet.

Goal #6 - The district will seek out opportunities to share services with other agencies.

Goal #7 - The district will need to reach out for every possible opportunity to fund the cost of technology.